



Trinity Church  
Nursery School

April, 2018

# Trinity Times Newsletter

Developing Imaginations and Foundations



## A Message from the Director:

Dear Parents,

It is now April and the school year is rapidly spinning by. We have grown very fond of "our" kids and we genuinely love interacting with them and sharing our observations with you. We are often asked what activities parents can engage in with their children to reinforce and support their education and development. The short answer is one simple word - READ. However, in an effort to elaborate on this answer, I revisit the main domains of child development and offer suggestions for stretching your child's abilities:

**Social Development:** Play-dates work wonders. However, keep in mind that school is neutral turf and your home is not neutral. Therefore, conflicts about toys and trouble sharing are more apt to occur in *your* home. Plus, being a good host is not intuitive. It must be guided. Role playing and modeling are great ways to teach social skills.

**Emotional Development:** We all want our kids to manage their intense feelings appropriately. We can stretch their emotional intelligence through "emotion coaching." There are 4 basic steps to emotion coaching:

1. **Awareness of an emotion** - This means noticing that an emotion is present.
2. **Acknowledge the feeling and LABEL the emotion** - Help your child develop a feelings vocabulary. Do not use the generic "upset" to label their feeling. Try to use precise language such as disappointed, frustrated, scared, tired, etc. Your goal is to help your child reach the point where they express their intense feeling with words.
3. **Listen empathetically, matching tone and space and stance** - Your child wants to

## Dates to Remember:

4/1-1<sup>st</sup> Installment of Pre-K Tuition Due  
4/2-School Resumes  
4/11-Parent Advisory Board Meeting  
4/13-Board Volunteer Forms Due  
4/15-1<sup>st</sup> Installment of KE Tuition Due  
4/21-Mother Son Dance  
4/28-Daddy Daughter Dance

4. know that you understand what they are feeling.  
**Problem solve or discipline** - Remember, we can validate their feelings and still disapprove of their behavior. We want our kids to learn that they can feel these intense feelings without hitting, pushing, screaming and so on. Their feelings do not justify inappropriate behavior.

**Speech & Language Development:** The value of reading to your child cannot be over-emphasized. Reading to your child will help them develop a rich vocabulary. Be sure to use expression when you read aloud. Also, be a good model for your child. Take the time to look your child in the eye when they speak and ask them to look others in the eye. If your child is mixing up verb tenses, listen attentively and then repeat what they said back to them, but use the correct tense.

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**Motor Development:** Play is a child's work, and that is completely true of motor development. Give your child lots of opportunity to climb, jump, run, swim, twirl, and just MOVE! To encourage your child to grip a writing tool correctly, break your crayons in half. Now watch how they grip them!

**Cognitive Development:** Again, my advice is to read, read, read! Support your child's interests with trips to the library and museums. Play letter/sound association games in the car. Challenge your child to find similarities and differences in objects. Create patterns for your child to continue. Make up rhymes together. The list is endless!

It's hard to believe there are only two months left of school. As teachers, we will relish these final months of school with your (our) kids! Thank you for sharing your precious children with us! We have fallen in love with each and every one of them!

Happy Spring!

Sue



# Acknowledgements

## TCNS Staff

Sue Gaertner – Program Director  
Meghan MacKinnon – TCNS Administrator

## Teachers:

Deb Bernstein, Kristen Bowie, Agata Budzik, Maria Costas, Anne Crowley, Valerie Dashiell, Sue Gaertner, Luann Hampton, Laurie James, Ellie Johnson, Joyce Ladin, Ginny Lazama, Courtney Mackenzie, Meghan MacKinnon, Colleen Shean, Lindsey Smithwick, Kathy Stein, Lauren Wasielewski, Kathy Zawacki

## TCNS Parent Advisory Board

Chair: Rebecca Johnson  
Vice Chair: Sarah Holcomb  
Treasurer: Carla Benigni  
Secretary: Johanna Toppenberg  
Registrar: Lesley Shifrin  
Church Liaison: Ali Maute  
Communications Director: Lauren Williams  
Newsletter Editor: Jeff Toth  
Lunch Bunch Coordinator: Kelsey Davies  
Goodwill Liaison: Mary Wilkinson  
Bulletin Board: Sophia Robinson  
Birthday Books: Stacy Cavin

Fundraising Committee:  
Benefit Manager: Stacy Shedivy  
Live Auction: Audrey Shedivy, Ali Maute, Maegan O'Neal  
Sign-up Parties: Annie Laughton, Christina Farrell, Christina Glissen, Lindsey Maude  
Silent Auction: Ali Straitiff, Meghan MacKinnon, Erika Burkemper

Donate-It-Now: Annie Laughton, Christina Farrell  
Decorations & Invitations: Mikie Hall, Deena Overstreet, Megan Hermeling  
Communications: Linnea Conniff  
Slide Show Creator: Anne Wegner

## Room Parents:

Parent-Tot: Sarah Holcomb  
Ready Two Grow: Kim Gilmore  
3AM: Christina Farrell, Tara VanderKamp  
3PM: Erika Burkemper  
4AM: Erin Heywood  
4PM: Kate Morrone  
AM KE: Lindsey Bruso  
PM KE: Kimberly Newman

## TCNS Gives Back:

Rachel Laude, Amy Weir, Jen Curchin

## TCNS is on Facebook!



Trinity Church Nursery School is growing its web presence! Please "like" us and follow our school on Facebook.

You can also help us spread the word by reviewing us on Google, Yelp!, Great Schools, or any other helpful community resource website.



# A Note About School Security at TCNS

Sue Gaertner, School Director

The safety and security of each child in our care is our highest obligation. It is an issue we examine and re-examine on a regular basis. TCNS meets or exceeds all safety and security standards mandated by DCFS as well as the National Association of the Education of Young Children. Our students to teacher ratios are much lower than most preschools, which enable our teachers to provide high quality, individualized care. However, current events demand that we continually monitor our safety and security practices.

As you know, each classroom (including lunch bunch and kindergarten enrichment) has an emergency exit door that is always locked from the outside. In the past month we secured all the classrooms with new locks and unbreakable plexi-glass. The door that connects the lower level classroom to the kitchen has been removed, and a wall was constructed where the door once stood.

Last fall, three staff from TCNS attended an Emergency Response Workshop that was presented by the Wilmette Police Department to area churches. In March, Officer Pavley (school resource officer) and Officer Collins (Wilmette Chief of Police) presented an emergency response workshop to our staff. Among the information was how to respond to an aggressive threat. What was most appreciated is that the two officers did a walk through our facility and were impressed with the steps we proactively took to enhance safety and security. They walked us through emergency responses in our classrooms and identified safe areas both inside and outside our classrooms.

Trinity Church will also soon begin an extensive project to enclose the stairwells. The plan is to combine the stairwell enclosures with an added layer of security. As the details of the plans are approved, I'll share them with you via this newsletter. We are also in the exploratory phase of purchasing a new communication system that will enable teachers to better coordinate in the event of an emergency.

If you ever have any questions, comments, concerns, or suggestions regarding safety (or anything), please do not hesitate to contact me.

If you see something, say something. Trust your gut, follow your instincts, and never forget to talk to one another as well. The wonderful families who make up our TCNS community are our greatest strength. The more we talk and learn from one another, the more we can grow together to create a safe space for our children here at school and at home.



**Tuesday's Child**

## Tuesday's Child at Trinity Pre-School Tuesday, April 24<sup>th</sup>, 7:00 PM – 8:30 PM Workshop: Parenting with Confidence

Are you looking for solutions that will help your children listen better at home, school, enrichment and sports programs?

Our Parenting with Confidence workshop provides parents specific strategies to create peaceful routines and encourage cooperation. Parents walk away with strategies that boost cooperation and help maintain positive behaviors outside the home.

Our approach focuses on discipline as an opportunity to teach children how to behave; and how parents can encourage children to make good choices.

Mark your calendar to save the date for this informative workshop.





## We want YOU for the Parent Advisory Board!

By joining, you will have the opportunity to meet other wonderful parents as you contribute to the success of the school. The Board performs important administrative functions, which allows the staff to focus more of their time and attention on the children.

To throw your hat in the ring, simply go to:

<https://trinitywilmette.wufoo.com/forms/wlgqtedn0g1bri3/>



**KEEP  
CALM  
AND  
SIGN UP  
HERE**

Sign-Up Party  
spots are still available!

For more info,  
or to sign up, visit:

<https://tcns.ejoinme.org/parties>

### Family Skating Spree

Saturday, April 7<sup>th</sup>, 12:00-2:10 PM  
@ Skokie Ice Rink-\$75 per family

### Mom's Healthy Eating w/ Chia Leah

Thursday, April 19<sup>th</sup>, 7:00 PM  
@ Chia Leah-1222 Washington Ct.,  
Ste. 201B, Wilmette-\$50 per person

### Mother-Son Dance

Saturday, April 21<sup>st</sup>, 5:00-6:30  
@ TCNS-\$30 per couple  
(\$10 for each additional son)

### Daddy-Daughter Dance

Saturday, April 28<sup>th</sup>, 5:00-6:30  
@ TCNS-\$30 per couple  
(\$10 for each additional daughter)

### "And They're Off!" Couples Derby Party

Saturday, May 5<sup>th</sup>, 4:00 PM  
@ The Moritz Residence-\$125 per  
couple

### Moms' Nails and Shopping Night

Thursday, May 17<sup>th</sup>, 7:00-9:00 PM  
@ Shape and Color Nails-\$50 per  
mom

### Breakfast with Parent-Tot Teachers

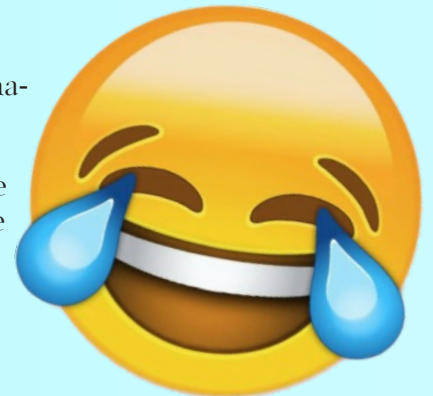
Saturday, May 19<sup>th</sup>, 9:00-11:00 AM  
@ TCNS-\$25 per child

### Guys' Night w/ Bourbon, Brats, & Baseball

Saturday, May 19<sup>th</sup>, 6:00-9:00 PM  
@ Mike Shediv's House-\$50 per  
dad

## Trinity Kids Say the Darnedest Things!

- The 4 PM class was talking about dogs and that they like to lick the floor. Jonathon S. announced, "Our dog is our Roomba!"
- The 3 AM class loved our "milking a cow" activity. Andrew was recalling it one day when I asked him how he did it, "You know," he explained, "I squeezed the tweets!"
- Connor L. (3 PM) was looking at a photo of himself "milking a cow" when he suddenly said, "Look! Eleanor photo bombed me!"



# Chair's Corner

Rebecca Johnson, TCNS Parent Advisory Board Chair

Hello, and welcome back from what I hope was a terrific Spring Break! Whether you had a "staycation" or traveled someplace new, a break from the routine of "have to," "might do," and "we-don't-have-time-for's," can be liberating. It's a taste of that freedom that only lives in small windows of time in our lives as parents until the kids move out (or so my parents tell me).

Earth Day is Sunday, April 22nd this year. It's fresh on my mind because we recently took our boys to the Museum of Science & Industry where they currently have two exhibits for kids related to water conservation, global warming (time-lapse videos of polar ice caps and glaciers), and an IMAX movie called Oceans. If you get a chance to go this Spring, check these out with the kids. There's even a real "iceberg" that they can touch.

This month, I am REPURPOSING and RECYCLING some terrific information that our own Meghan MacKinnon included in her chair's corner two years ago. I have kept in hard copy and continue to reference it to this day (thanks Meghan!).

I'd also like to include a plug for joining the TCNS Parent Advisory Board next year! Each position on the board is important to helping our preschool run and there is something for everyone depending upon your availability. Low commitment/high reward opportunities are an option! Please review Sue's email with position summaries and the link to sign up. It's a great way to get involved with your preschool, make new friends, and connect with the community. If you have any questions about the board, feel free to ask Sue, Sarah Holcomb (next year's Board Chair), or myself. We'd love to have you!

Rebecca Johnson  
Chair, TCNS Parent Advisory Board





Following are some of the ways I try to reduce, reuse and recycle. And if you have others, please email them to me – I love learning of new and creative ways to recycle!

**Scrappers:** The scrappers are one of Wilmette's best recycling sources. Their pick-up trucks are frequently seen combing the allies and streets looking for scrap metal. Before throwing something that is metal in the garbage, put it out for the scrappers for a few days and see what happens. I have left everything from file cabinets to small metal objects like "Screen Break" buttons and they have taken them. They will often take large plastics items like bins and toys too.

**Winnetka Congregational Church Rummage Sale:** The Winnetka Congregational Church Rummage Sale in the fall is one of the largest in the area and all proceeds from it support over 40 non-profit organizations in the area. They accept clothes, toys, home goods, jewelry and much more ([www.wccrummage.com](http://www.wccrummage.com)). Their drop off is conveniently located right inside the Winnetka Community House parking lot (simply pull up in front of their door or in one of the 15-minute spots in the lot). I just run my stuff in and leave it on the tables inside their door.

**Plastic Bags:** In addition to recycling your dry cleaning hangers, Gold Medal Cleaners in downtown Wilmette recycles all plastic bags and turns them into black garbage bags. When you start to see how many plastic bags we use every day, especially in food products, it adds up pretty quickly. So before tossing the empty bag from the bread in your garbage or the Ziploc bag from your kid's snack, or bubble wrap from that online purchase, put it in a garbage bag and once that bag is full, run it into the lobby of Gold Medal when you are ready.

**Large Electronic Recycling:** On Thursdays from 1-3 p.m., SWANCC and the Village of Winnetka offer electronic recycling. Drive into Winnetka Public Works Yards at 1390 Willow Road and the people of SWANCC will unload all of your large and small electronics for you (you aren't even allowed out of the car!). The list of what they accept is really good (from TVs to zip drives) and can be found at [www.villageofwinnetka.org/departments/public-works/refuse-and-recycling/electronic-recycling-program](http://www.villageofwinnetka.org/departments/public-works/refuse-and-recycling/electronic-recycling-program).

**Village of Winnetka:**

**Large Styrofoam Pieces:** The Village of Winnetka also recycles all large styrofoam pieces. Drop off is in the lobby of their Public Works building at 1390 Willow Road.

**Running Shoes:** At the same location as the styrofoam, the Village of Winnetka has a drop box for used running shoes, which can be recycled into playground equipment and playground floor padding.

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Batteries, LED Light Bulbs, Christmas Lights and Clam Shell Styrofoam: Also at the Willow drop off spot in Winnetka, they take the items listed above.

The GAIA Movement USA Drop Box: In the Sarkis' parking lot on Gross Point Road in Evanston, there is a green drop box for The GAIA Movement USA. They accept items to be resold (like Goodwill), but being an environmental agency, they accept items in all conditions and look to reduce/reuse/recycle the items in an environmentally responsible way. Clothing items that are stained, torn or no longer fashionable are often turned into rags or other uses. So instead of throwing out those damage clothes, throw them in a garbage bag and drop off it at Homer's the next time you head out for ice cream. Check out [www.gaia-movement-usa.org](http://www.gaia-movement-usa.org) for more information about this interesting organization.

Central School Technology Recycling: Student Council at Central School has a yearlong technology-recycling program going on. The extensive list of items accepted is on the front door of the school, and includes items such as VHS tapes, cassette tapes, floppy disks, DVDs, and CDs – items that many large electronic recycling places do not accept. It is definitely worth checking out.

Village of Wilmette and Advanced Disposal: The Village of Wilmette and Advanced Disposal recycle quite a bit for our village and the list is always improving. Check out [www.wilmette.com](http://www.wilmette.com) and go Refuse and Recycling under Village Departments for the complete list.

In addition to the usual items, our village recycles juice boxes, telephone books, clean/empty latex paint cans, shampoo bottles, take-out containers and six-pack rings – just to list a few. But it doesn't accept pizza boxes, electronics, hangers, plastic bags or packing peanuts – so check the list to make sure you are recycling the right stuff in the right place.

Also, if you sign up for the weekly newsletter email from the Village of Wilmette, you can find out when the village offers recycling of all indoor and outdoor holiday lights and large styrofoam pieces (usually November-January).

Paper: If you have large amounts of newspapers, catalogs, office/school papers, there is a paper recycling drop off bin in the St. Joseph School parking lot.

Packing Peanuts: The UPS Store in downtown Wilmette takes all peanuts and reuses them in their packaging. Simply walk in and hand them your bag of peanuts!

Prescription and Over-the-Counter Drugs: The Wilmette Police Department recycles all expired prescription and over-the-counter medicines. There is a drop box located right in the lobby of the police station on Ridge.

Wine Corks: Like wine? If so, the wine department at Whole Foods accepts wine corks for recycling.



# Classroom Updates



What's new?

Here is a glimpse of the hard work (and play) going down between drop-off and pickup as told by the teachers themselves.



## Parent-Tot



Life in Parent Tot is fantastic! The children are growing and changing so much, and separation is continuing to go really well. We truly love getting to spend our Monday mornings with such a warm, sweet, funny, smart and kind group of two year olds!

Our color for the month of April is PURPLE! We will be exploring the color purple this month with paint, play dough, some in-class gardening, colored water and more.

Favorite activities in the class continue to be play dough, painting, and the water table. Pretend play is also starting to take a larger role in the room as the kids move from parallel play to more interactive play with one another, as well as the teachers in the classroom. One of the joys with working with such young children is witnessing how much the change and develop over the course of the year.

Happy Spring!

Ms. Kristen, Ms. Kathy, Ms. Agata, and Ms. Ladin

# Ready-Two-Grow



This month, we enjoyed a variety of activities! We finished our shapes unit with a collage of rectangles and had fun seeing what rectangular items were hiding in the sparkle bag. We made another collage with numbers. The children are enjoying the challenge of scissors, too, and had fun cutting the edges of their paper to make fringe. We also did a lot of color mixing. Cup painting is a simple and fun way to mix colors by dipping the rim in paint and stamping on paper. The painting easel is always a big hit and children are welcome every day to paint and create art.

For St. Patrick's Day, we made banners with stickers and shamrock shapes. The water table was all green and even had some gold coins!

For Easter, we decorated paper bunnies with googly eyes and cotton tails and made them unique with colorful designs. Then, at the rug, we sang *Here Comes Peter Cottontail* and hopped like bunnies! Yellow ducks were swimming in blue sudsy water in the water table. What fun!

As always, the children had fun with Ms. Lindsey for music. She brings in pretend microphones, sunglasses and shakers for the children to use when singing and dancing. At the end, they each get a chance to strum her guitar!

We have enjoyed some nice weather on the playground but are also thankful for the bike room! When the children are running around and playing, they are often more social, and it is fun to see how they connect with each other. There has been so much progress this year!

We look forward to more nice weather on the playground in the coming months!

Ms. Laurie, Ms. Colleen, Ms. Courtney, Ms. Kathy, and Mrs. Z





## 3-Year (AM & PM)



We are really enjoying slicing, dicing, and tasting our way through our nutrition unit! The kids grasped the concept of “thumbs up” (or “always” foods) vs. “thumbs down” (or “sometimes” foods). We’ll have more to learn about each food group and more to sample.

Our nutrition unit is also rich in Spanish! The best part is that the kids switch between English and Spanish with such ease that they are not always aware they are doing so.

We will conclude this unit with a trip to the “Trinity Restaurant.” The kids will be divided into three groups, and each group will “travel” to the restaurant that we set up in the parlor. Each child will have their own picture menu

plus their own money and will order food from different food groups. They will then calculate their own bill and pay the cashier. We love to culminate our units with a whimsical, imaginative activity!

We also have plans to tackle a BIG topic: DINOSAURS! The kids are usually surprised to learn that dinosaurs came from eggs! This unit is rich in vocabulary such as herbivore, carnivore, paleontologist, fossil, extinct, and MORE! There are fun songs and lots of pretend play! We’ll even take our dinos outside where the kids can roar all they want!

We’ll make our own volcano and create a class graph which will answer the question, *What Is Your Favorite Dinosaur?* However, the highlight of this unit is always the dinosaur dig! That is when we hide zillions (OK – not quite zillions – but a lot!) of tiny dinosaurs in the sandbox for our paleontologists to discover. We LOVE when our units are filled with rich content and lots of fun!

The kids continue to enjoy problem solving using Moe and Zippy in our focused social/emotional curriculum. The best part is when we recognize an incident in the class as something that happened with Zippy and Moe!

Here’s to more great weeks at TCNS!

Miss Deb, Miss Ellie, Miss Laurie, and Miss Sue



## 4-Year (AM & PM)



Next stop: space! Be prepared to be amazed by conversations about space travel, planets, and perhaps aliens as we delve into exploring our solar system. This unit always leaves us in awe as we are reminded of the complexity of our "place in space." The children enjoy learning about the planets and usually have more information handed down from an older sibling or their parents, so help us stay current with any articles you may find about space exploration.

"April in Paris" sounds lovely. How about a side trip to Giverny to discover the Impressionist style of Claude Monet? We will be learning about that famous artist as well as Pablo

Picasso and Henri Matisse. Our first artistic attempt will be a still life. All of our paintings will adorn the classroom as it transforms into Trinity's Art Institute. Our budding artists will advise you of the hours it will be open for viewing! They will be pleased to act as docents and inform you of the artists' styles of painting and their interesting lives. In late April, the children will bring home their art work in their personalized portfolio.

We then will start traveling again and jet off to Russia, China, Africa, Mexico, and Poland. In Russia, we'll take part in "Music Appreciation 101" as we listen to Prokofiev's "Peter and the Wolf" and learn the various instruments representing the story's characters. We'll have fun illustrating and acting out the story as well as our triumphant march to the zoo with the captured wolf. We'll find the elusive giant pandas in the misty high mountains of China and create our own galimoto in South Africa. We'll fiesta in Mexico and sample some of Mrs. Lezama's famous guacamole, before our much delayed siesta.

Sometimes life can hand you some big disappointments. One day at the rug, Kyleigh told us that on St. Patrick's Day, the Leprechaun didn't come to her house because, "he was too busy partying!" There's always more fun in store at Trinity!

Love, Your 4's Teachers,

Miss Agata, Miss Ellie, Mrs. Hampton, and Mrs. Lezama





# Kindergarten Enrichment (AM)

For the exciting end of our fairy tale unit, the children created their own coats of arms symbolizing their family, a special interest or talent, and how they would like to be a hero! They also made beautiful stained-glass windows using colorful tissue paper and tapestries on cloth, which we hung in our castle windows.

Their gorgeous artwork, creative stories, and journals will be presented to you at the KE graduation ceremony on May 31.

Ms. Lauren read three funny fractured fairy tales including: The Paper Bag Princess by Robert Munsch, The



Knight and the Dragon by Tomie DePaola, and The True Story of the Three Little Pigs by A. Wolf. Yes, kindergartners love to laugh ... a lot!

Upon our return from spring break, we will be investigating light and color, how colors mix, and the reflection and refraction of light. We will learn how rainbows are created. Our class will sing many songs about rainbows, including "Somewhere Over the Rainbow," "The Rainbow Connection," and "I Can Sing a Rainbow." Our science experiments for this unit will include using bubbles to show the bending of light when it reflects off the water's surface and chromatography to extract the colors of a rainbow from a black marker!

This will lead to our next unit of nebulae, which are colorful clouds of gas and dust from which stars are born. The children will view photos of nebulae in our Milky Way

through the powerful telescopes from the Spritzer, Hubble, NASA and the European Space Agency. These incredibly stunning photographs will not only excite the children's imaginations but also ignite their curiosities as to the mysteries of our galaxy. Our bulletin board will become a painted galaxy of nebulae.

Nebulae create stars, and the children will learn they are made of stardust. The calcium in their bones, the iron and copper in their blood and the nitrogen in their muscles all come from stars born long ago.

We treasure your shining stars!

With love,  
Mrs. Dashiell and Ms. Lauren





# Kindergarten Enrichment (PM)

This month, the kids continued their explorations into color and light, and we finally came to a proper conclusion about what makes a rainbow appear! We celebrated with a special "rainbow day" during which we used bar graphs to collect and compare data about favorite colors, mixed food coloring to dye rice for a "rainbow rice" sensory bin, and conducted an experiment about how to turn white flower petals the colors of the rainbow. The kids are becoming pros at noticing changes during experiments and detailing their observations through sentences and drawings--just as scientists do!



Our flashlight investigations during last month's "dark day" helped us see that light travels through some objects, while it is stopped by others. We've been keeping track of these objects on a big class chart. To solidify the idea of transparent/translucent/opaque, we had two big culminating activities using opaque objects. First, each student used the thickest, most opaque paper in the Trinity art closet to create and cut out a character (or two). We had everything from dragons and bears to snowmen and girls walking dogs. Then everyone got to work writing and illustrating a story about their character, focusing on "middle" content--what is the big event, problem, or action your character faces? Once a satisfying ending was written for each character, we started taking turns as puppeteers and audience members in the K.E. Shadow Puppet Theatre! With a light behind the puppet character and a "screen" of white paper in front of it, our puppets cast shadows for our audience to enjoy as we act out each story.

Our other opaque project was creating "sun prints" using cyanotype paper, which reacts to sunlight. For this project, we hunted around the room for small opaque objects to bring outside. Each child arranged the objects in a design on their cyanotype paper and then left it to sit in the sun for 5 minutes. After

removing the objects, the kids were stunned to see the "shadow" prints they left behind! These awesome artworks are going up on display on our classroom clothesline. Come take a peek and see if you can guess the objects based on the prints they cast!

The kids have taken an interest in building, so we'll be examining architecture and construction in the coming weeks, kicking things off with a pyramid-building challenge! We're looking forward to warmer weather and more time spent outdoors in the coming months--a bittersweet sign that the end of the year is in sight. We plan on making the most of the two months we have left together.

Happy Spring!

Ms. Lauren & Ms. Anne





# Community Corkboard



## SAVE THE DATE VACATION BIBLE SCHOOL 2018

June 25 – 28

First Presbyterian Church

600 9<sup>TH</sup> Street, Wilmette

4:15 PM - 6:00 PM

Optional dinner following

Ages 3 to grade 4

A variety of volunteer opportunities are available to rising 6th grade students through junior high, high school students, and adults. Make VBS Camp a part of your summer's road trip! You will be glad you did!



Do you want to help the greatest preschool on Earth?  
Do you want to have a lot of fun at the same time?

What are you waiting for?

Join a sign-up party today!

Visit

<https://tcns.ejoinme.org/parties>

